

#	Format
1	<i>The report containing ranks, scores and feedback etc is confidential and copyrighted.</i>
2	<i>The scores are 'raw scores'. Age-standardised scores may be lower (for winter born) and higher (for summer born).</i>
3	<i>English: 50Q in 40 mins Multiple-choice 1.5 pages text (medium difficulty) 30 questions comprehension based, 5 spellings, 5 punctuation and 10 grammar</i>
4	<i>Maths: TBC</i>

COMPREHENSION	
1	The passage was of harder English, questions were multiple-choice and a mix of fact, inference and grammar (synonym/antonym). No further breakdown of scores can be provided. There are no re-sits for this assessment.
2	A higher score (green) indicates that your child has read the harder English books thoroughly, has a good vocabulary and possess decent reading speed.
3	General strategy: Read both classics and modern books from Kindle. You may also make a list of vocabulary - word-meaning, syn/ant. Just doing more comprehension books or getting additional tutor may not help. Use wristwatch for time-management. Prioritize extra activities during the week.
4	Paper is confidential and cannot be shared with the parents. Such papers are produced with tons of efforts, exclusively to help AshACE students and are not available in the market. But we are looking at the possibility to make such material accessible to parents soon.

FREQUENTLY ASKED QUESTIONS	
Q	<b>What is my child's feedback?</b>
	From the tutor's perspective, all students are taught in exactly the same way. The difference in scores is because each child is different + the way academics/sports/music etc. are managed at home.
	Please look at the score, breakdown, and his/her rank indicates how much he/she is ahead or behind in the cohort.
Q	<b>What areas I need to focus on?</b>
	You should work equally hard on all topics and subjects.
	Everything as in the Bond books (and other recommended books). 11+ exams are timed so, please start monitoring time at home + ensure that your child revises at home.
	Maths - Bond book 2, it is expected that your child is able to do a paper in 30 mins (50Q) and scores >80% marks.
	For maths, topics may be provided occasionally. More assessments would be taken.
	For English, breakdown is given for Comprehension, Spelling, Punctuation and Grammar

Q	<b>What is expected from my child when he/she appears for assessments or mock exams?</b>
	Remember the id and follow the exam guidance.
	At the end of the paper, try to assess how many questions he/she left blank.
	Try to memorise some of the questions that he/she found hard during the assessment/mock/real exams. Coming out of the exam hall and 'I don't remember' may not help parents and/or tutor to iron out the weaker areas.
	Explain the questions to parents and tutor. <b><u>Learn from mistakes so that you get it right next time.</u></b>
Q	<b>How can we practice more?</b>
	1. Do the books/test papers <b>thoroughly (see homework message)</b>
	2. Follow time management at home
	3. Please wait for our portal to go live. We are working 24x7 on that.
Q	<b>Which subjects/topics should my child work more?</b>
	Everything as in the Bond books (and other recommended books). 11+ exams are timed so, please start monitoring time at home + ensure that your child revises at home.
Q	<b>Can I get the English question paper?</b>
	It is our intellectual property and is therefore not shared with the parents at the moment. However, we are working on a project which would enable parents to purchase such papers.
Q	<b>Can I get the Maths topic or the question paper? Will the question paper discussed in the class?</b>
	The topics are same as that in the Bond books. Some specific question from the papers are usually discussed in the classes.
	Students are expected to remember any question that troubled him/her. Please ask him if he remember. If not, he has to work hard on that.
Q	<b>How will my child learn from the mistakes done in the test?</b>
	He/she can learn by working harder and studying more regularly at home. He/she should also start taking notes and be more attentive in the class etc. You should start working on time management + revision techniques as well.
Q	<b>My child is a topper at school but did not do well with your assessment. Can you explain why? Where is he/she going wrong? He/She studies so hard at home and has not many questions wrong.</b>
	1. Our assessment is based on 11+ which is way harder than the KS2 syllabus. It shows the gap in the difficulty level needed for 11+ as compared to the easier material they do at school.
	2. You are in the tuition where most of the students are from top or mid-sets of various state and private schools. Therefore, the competition is much stiffer.
	3. Our tests are Multiple choices, <b>time-bound</b> and not every child is prepared to work at that pace. Some students do very well at home and at the school where they have more comfort level. Such assessments show what may have happened under real exam conditions.

Q	<b>My child says that there were some questions where he/she had no idea how to do.</b>
	Our assessment is based on an 11+ format which is way harder than the KS2 syllabus. It shows the gap in the difficulty level needed for 11+ as compared to the easier material they do at school. We cover all such concepts in the class.
Q	<b>My child could not attempt the paper fully. Can he re-do the paper?</b>
	We have a suite of papers and he/she will get a chance to do more assessments.
Q	<b>My child was absent. Can you please email me a copy of the paper? Can he be assessed?</b>
	You should not have missed the assessment. Please wait for the next assessments to be conducted.
Q	<b>Is my child capable? Can he/she pass the 11+ exam?</b>
	Too early to predict but these scores show where he should be at this stage of prep. We still have slightly less than two years, and it is a long time to learn and start doing better.
Q	<b>My child has done just ok in the test. What should I do?</b>
	You may need to work harder at home (and re-assess time spent in other commitments)
Q	<b>My child has done not good in the test. What should I do?</b>
	Some students don't do well in the first test as they are not used to the exam conditions. Later in the second assessment, they do well (after knowing the format and getting over nervousness). You can review the average scores in Bond books as that may indicate the level.
Q	<b>I have a couple of queries. When can I meet?</b>
	Please text your queries on Mon-Tue and we will try our best to respond by Friday.
Q	<b>I have a couple of queries. Can I speak to you after the class?</b>
	As you know that our classes are run back to back on Saturdays and Sundays. It is a very interactive class and I have to speak for over 8 hours on Sat and another 8 hours on Sunday. The breaks between the classes is the only short duration I get to give a rest to my vocals. Therefore, I would appreciate if you please text your queries.
Q	<b>My child's result are shocking. Does he/she needs a 1-1 tutor?</b>
	If you can find someone like Ash for a 1-1 tuition, then why not :-) On a serious note, if we feel that your child needs a 1-1 tuition, we'll let you know asap.