

#	Format
1	<i>The report containing ranks, scores and feedback etc is confidential and copyrighted.</i>
2	<i>The scores are 'raw scores'. Age-standardised scores may be lower (for winter born) and higher (for summer born).</i>
3	<i>Maths: 50Q in 35 mins Multiple-choice</i>

MATHS	
1	The topics in the test were same as Bond Assessment papers 9-10. Apologies but no further breakdown of scores can be provided. There are no re-sits for this assessment.
2	A higher score (green) indicates that your child has good speed and accuracy. Amber means you need to work harder. Red means that your child is below the expected levels (11+). Sometimes the first assessment is a shock and scores go up as students become more comfortable with the set up.
3	General strategy: Please do the Bond books thoroughly. You may also do CGP and/or Schofield Sims Mental Arithmetic. Use wristwatch for time-management. Some children have scored low as they were unable to complete the paper. If your child has completed the paper and has scored low, it means he/she does not read the question properly and has done silly mistakes. If your child has not completed the paper, it means you need to work on his speed. You can try some 10 minutes speed books. You may de-prioritize extra activities during the week and see if your child can devote reasonable time to academics.
4	The question paper is confidential and cannot be shared with the parents. Such papers are produced with tons of efforts, exclusively to help AshACE students and are not available in the market. But we are looking at the possibility to make such material accessible to parents soon.

FREQUENTLY ASKED QUESTIONS	
1	What is my child's feedback?
	From the tutor's perspective, all students are taught in exactly the same way. The difference in scores is because each child is different + the way academics/sports/music etc. are managed at home.
	Please look at the score, and his/her rank indicates how much he/she is ahead or behind in the cohort (particularly if you are new to the tuition)
2	What areas I need to focus on?
	You should work equally hard on all topics and subjects.
	Everything as in the Bond books (and other recommended books). 11+ exams are timed so, please start monitoring time at home + ensure that your child revises at home.
	Maths - Bond book 2, it is expected that your child is able to do a paper in 30-35 mins (50Q) and scores >80% marks.
3	What is expected from my child when he/she appears for assessments or mock exams?
	Remember the id and fill it
	Follow the exam guidance.
	Skip harder questions.
	Revise in any spare time.
	At the end of the paper, try to assess how many questions he/she left blank.
4	How can we practise more?
	1. Do the books/test papers thoroughly (see homework message)
	2. Follow time management at home
	3. Please wait for our portal to go live. We are working 24x7 on that.
5	Which subjects/topics should my child work more?
	Everything as in the Bond books (and other recommended books). 11+ exams are timed so, please start monitoring time at home + ensure that your child revises at home.
6	Can I get the Maths question paper so that I can exactly see what went wrong?
	It is our intellectual property and is therefore not shared with the parents at the moment. However, we are working on a project which would enable parents to purchase such papers.
7	Can I get the Maths topic or the question paper? Will the question paper discussed in the class?
	Due to confidential nature of our material, the paper cannot be given to the parents. The topics are same as that in the Bond books. Some specific question from the papers are usually discussed in the classes.

8	How will my child learn from the mistakes done in the test?
	He/she can learn by working harder and studying more regularly at home. He/she should also start taking notes and be more attentive in the class etc. You should start working on time management + revision techniques as well.
9	My child is a topper at school but did not do well with your assessment. Can you explain why? Where is he/she going wrong? He/She studies so hard at home and has not many questions wrong.
	1. Our assessment is based on 11+ which is way harder than the KS2 syllabus. It shows the gap in the difficulty level needed for 11+ as compared to the easier material they do at school.
	2. You are in the tuition where most of the students are from top or mid-sets of various state and private schools. Therefore, the competition is much stiffer.
	3. Our tests are Multiple choices, time-bound and not every child is prepared to work at that pace. Some students do very well at home and at the school where they have more comfort level. Such assessments show what may have happened under real exam conditions.
10	My child says that there were some questions where he/she had no idea how to do.
	Our assessment is based on an 11+ format which is way harder than the KS2 syllabus. It shows the gap in the difficulty level needed for 11+ as compared to the easier material they do at school. We cover all such concepts in the class.
11	My child could not attempt the paper fully. Can he re-do the paper?
	We have a suite of papers and he/she will get a chance to do more assessments.
12	My child was absent. Can you please email me a copy of the paper? Can he be assessed?
	You should not have missed the assessment. Please wait for the next assessments to be conducted.
13	Is my child capable? Can he/she pass the 11+ exam?
	Too early to predict but these scores show where he should be at this stage of prep. We still have slightly less than two years, and it is a long time to learn and start doing better.
14	My child has done just ok in the test. What should I do?
	You may need to work harder at home (and re-assess time spent in other commitments)
15	My child has done not good in the test. What should I do?
	Some students don't do well in the first test as they are not used to the exam conditions. Later in the second assessment, they do well (after knowing the format and getting over nervousness). You can review the average scores in Bond books as that may indicate the level.

16	I have a couple of queries. When can I speak or meet?
	Please text your queries on Mon-Tue and we will try our best to respond by Friday. Please ensure that your query is not covered by the above FAQ. Kindly note that I will not spend time discussing that you are concerned. Please do the hard work and results would likely become better automatically.
17	I have a couple of queries. Can I speak to you after the class?
	As you know that our classes are run back to back on Saturdays and Sundays. It is a very interactive class and I have to speak for over 8 hours on Sat and another 8 hours on Sunday. The breaks between the classes is the only short duration I get to give a rest to my vocals. Therefore, I would appreciate if you please text your queries.
18	My child's result are shocking. Does he/she needs a 1-1 tutor?
	If you can find someone like Ash for a 1-1 tuition, then why not :-) On a serious note, if we feel that your child needs a 1-1 tuition, we'll let you know asap.

ACE 11+ Tutoring